**Schema Therapy Case Conceptualization Rating Scale**

STCCRS v2.2 18th September 2018

|  |  |  |  |
| --- | --- | --- | --- |
| **Candidate’s name** | **Rater’s name** | **Patient id**  | **Date** |
|  |  |  |  |

**Instructions to raters:** Please be sure to rate **all 9 items** using the rating scale below (do not use decimals). If the candidate omitted a section, rate it as 0. Then compute whether the candidate meets criteria for certification on Page 3.

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| **Rating scale** |
|  | **0** | **1** | **2** | **3** | **4** | **5** | **6** |  |
|  | Poor |  | Barelyadequate |  | Good |  | Excellent |  |

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| --- | --- | --- | --- |
| 1 | **Sections I – V: Basic assessment information.** | **Rating** |  |

*The therapist has provided material for a basic understanding of the patient’s current life situation and presenting problems, (i.e., demographic data, what motivates the patient to seek therapy, general impressions, overall functioning in significant life areas, ICD-10 diagnoses, and major problems & symptoms).*

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| **2** | **Section VI: Childhood and adolescent origins of the patient’s current problems.** | **Rating** |  |

*The therapist has described the childhood and adolescent origins of patient’s current problems, (i.e., early history, unmet core needs, temperamental/biological factors, cultural, ethnic and religious factors).*

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| **3** | **Section VII: Most relevant schemas** | **Rating** |  |

*The therapist has listed the most relevant schemas; triggers; how the schemas play themselves out and their negative effects on the patient.*

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| **4** | **Section VIII: Most relevant schema modes** | **Rating** |  |

*The therapist has listed the most relevant schema modes. The therapist has also described the situations and schemas that activate each mode; how the schema modes play themselves out; and their negative effects on the patient.*

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| **Rating scale** |
|  | **0** | **1** | **2** | **3** | **4** | **5** | **6** |  |
|  | Poor |  | Barelyadequate |  | Good |  | Excellent |  |
|  |  |  |  |  |  |  |  |  |
| **5** | **Section IX: The therapy relationship — including collaboration, reparenting bond and therapist’s personal reactions.** | **Rating** |  |

*The therapist has presented the various relevant factors to provide a sense of the quality of both the therapeutic collaboration and the reparenting bond. When relevant, the therapist’s personal triggers, schemas and modes – and the ways that they impact on the therapy relationship – have been described. The therapist has also described steps that could help improve both the therapeutic collaboration and the reparenting bond.*

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| **6** | **Section X: Therapy objectives, current progress and obstacles.** | **Rating** |  |

*The therapist has included Therapy Objectives that are operationalized in terms of the Schemas and Modes to be targeted. Current Progress and Obstacles are identified and described.*

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| **7** | **Consistency of conceptualization across all sections.** | **Rating** |  |

*To what degree are all sections of the case conceptualization form consistent with each other, (i.e., basic assessment, early origins, descriptions of schemas & modes, the therapy relationship, and therapy objectives).*

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| **8** | **Degree to which the Case Conceptualization presented in the form is reflected in the recorded session.** | **Rating** |  |

*To what degree does the information provided by the therapist in the Case Conceptualization Form accurately capture the material in the recorded session. (Note that some information in the Case Conceptualization Form may not be reflected in the content of the recorded session).*

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| **9** | **Overall rating, taking into account all aspects of the case conceptualization form.** | **Rating** |  |

**Does the candidate meet criteria for certification?**

***For Standard level certification:****an overall mean score of 4 or above is required for items 1-8; on items 1-9, a maximum of two ratings can be 3, and all other ratings must be 4 or above.*

***For Advanced level certification****: an overall mean score of 4.5 or above is required for items 1-8; on items 1-9, all ratings must be 4 or above; no ratings may be below 4.*

|  |  |  |  |
| --- | --- | --- | --- |
|  **I Overall Mean Score**  (Mean score of items 1-8) | **Number of items scored** | **Total score** | **Mean score** |
| **8** |  |  |
| **II Individual item ratings** |
| **Number of Ratings below 3***(items 1-9)* | **Number of ratings of 3***(items 1-9)* | **Number of ratings of 4 or above***(items 1-9)* |
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| **III Final checklist of criteria for certification*****Type or write* Yes *or* No *in the appropriate boxes to indicate if criteria are met*** |
|  | **Standard** | **Advanced** |
| **Overall mean score** | ***4.0 or above*** |  | ***4.5 or above*** |  |
| **Ratings below 3** | ***None*** |  | ***None*** |  |
| **Ratings of 3** | ***Max of 2*** |  | ***None*** |  |
| **Ratings of 4 or above** | ***7 or more*** |  | ***9*** |  |
| **Are All Criteria Met?** |  |  |

**Rater’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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